



Year 4 Parent Information

Welcome



Maple class

Mrs Garbutt

Mrs Rose

Mrs Clark

Mrs Amos

Mrs Caudle

Oak class

Mrs Goodman

Mrs Silk

Mrs Case

Mrs Azman

Arrangements for arriving at school

Please arrive at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close promptly at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Arrangements for leaving school

At the end of the day, classroom adults will accompany the children round to the blue gates where they will be allowed to go independently to find the adult that is collecting them. Children from Year 4 upwards are not handed over individually. Please ensure your child knows where to find the adult who is collecting them at the end of the school day.

Children attending After School Club in the Acorns building can go there independently. Children going to After School Club in the hall remain in the classroom until collected by a member of the ASC team.

Uniform



Blue sweatshirt or cardigan, preferably with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Children require a small rucksacks or bag, big enough for books, lunchbox etc.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



A watch and one small plain stud in each ear lobe only - no other earrings are allowed. **For PE these must be removed or covered with microporous tape provided from home. No other jewelry is permitted.**

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.

PE uniform



NAMED!



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper, preferably with school logo

Appropriate sports trainers - Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.

Lost Property

Located outside of the main office.

All un-named items are brought here.

This is emptied at the end of each half term, and un-named items taken to the clothing bank.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum



Year 4 - Term 1

Curriculum Overview

English

The term will focus on the Greek myth, Pandora's Box. We will start with a narrative focus culminating in writing our own ending of the story, followed by a non-fiction focus based on persuasion.

Maths

In Maths we will start the term by deepening our knowledge and understanding of place value and properties of number. The children will be comparing and ordering numbers up to 1000, before moving on to adding and subtracting 3 and 4 digit numbers.

Science

Our Science lessons will focus on electricity. By the end of this unit of work, children will be able to explain how a circuit works, construct a circuit and understand electrical safety.

RE

This term's focus in RE lessons will be based on Hinduism, with the big question being "Do murtis help Hindus understand God?". Children will learn that Hindus believe that God has many different characteristics represented by murtis which are used in Hindu worship.

Computing

As well as revising how to stay safe on line, our computing sessions will focus on creating digital images. The children will be identifying features of a good piece of digital content and applying these in their own designs when creating digital content for a specific purpose e.g. poster.

History

In History this term we will be looking at the Ancient Greeks. The children will investigate what life was like for the Ancient Greeks, learn about the Gods they worshipped and the origins of the Olympics.

PSHE

Our PSHE lessons will focus on the topic 'Being me in my world'. We will cover the following areas: children's goals and worries about the upcoming year and how to make others feel valued; discuss how there are universal rights for all children and how as individuals and through groups we can contribute to a community.

PE

In PE this term, children will be learning the rules and skills for rounders with the class teachers and tennis with our TASS coaches.

Design & Technology

The children will design, make and evaluate an alarm system for a practical use using the circuitry skills learnt in Science. Children will look at a range of examples before designing and making their own system.

Trips, visits and visitors

Term 1

Trip to Letcombe Brook

Greek Day

Term 2

Outdoor Adventurous Activities

Trip to Catholic Church

Visit from Natalie Hunt Building resilience

Term 3-4

Swimming

Term 5

Cricket day TBC

Term 6

Trip to Chedworth Roman Villa

Trip to Letcombe Brook

Swimming

- ▶ Swimming is part of the National Curriculum, just like Maths & English.
- ▶ For swimming all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.
- ▶ Permission for coach travel needs to be provided via Parent Pay.
- ▶ ***Oak - Thursdays 13th and 27th February, 6th and 13th March***
- ▶ ***Maple - Thursdays 1st May, 8th May, 15th May, 22nd May***
- ▶ ***Parent helper plea!***



Character & Citizenship Awards

These awards are based on four key strands which aim to develop both character and citizenship. Within each strand, children are helped to develop their own sense of self and then a growing sense of how they can influence the school and the wider community.

- **Essential me:** develop self, show school values, develop positive attitudes to learning
- **Enthusiastic me:** try your best and achieve a target (linked to school based rewards)
- **Courageous me:** challenge yourself and try something new
- **Responsible me:** take action and influence others

The awards are designed to provide an element of choice in the challenges children undertake and dovetail with existing award programmes running in our school.

Children in Years 3-6 complete a total of 20 targets out of a total of 24 with a least 4 per strand.

On completion of **Bronze, Silver, Gold, Platinum**, children are presented with a certificate and pin badge by a special visitor. At the end of KS2, those who have achieved Platinum, are invited to an awards ceremony.

Children in Year 4 will be working on achieving their silver award. Please do talk to your children about how they are doing and help them to consider what they might already be doing that might contribute towards their awards.



As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to
The UN Convention of the Rights of the Child.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

Article 3: The right of all children to have their best interests protected

Article 14: The right to freedom of thought and religion

Article 19: The right to protection from violence

Article 23: The rights of children with disabilities

Article 24: The right to health, water, food and a healthy environment

Article 42: The importance of everyone knowing children's rights

Over the year we will learn about these rights and work to protect the rights of others

Be happy **Be kind**
Be responsible



Homework

Different home learning tasks are set each term for pupils in Year 4. These tasks incorporate a variety of activities all linked to the term's areas of learning and aim to include a mixture of written and practical tasks appropriate to the age of the pupils.

At the beginning of every academic year, children are given a new Home Learning Book where their homework tasks can be recorded. Each half-term, the activity tasks are updated.

Children are expected to complete one of these activity per week and can choose from any of the tasks on the home learning task sheet.

It is expected that children in Year 4 spend between **25-35 minutes on each task per week.**

Home Learning is expected to be handed in on **Mondays**; home learning tasks will then be shared with the teacher and the books returned to the pupils on **Wednesdays.**

Pupils in Years 4 are expected to read either to an adult or independently a minimum of three times per week for approximately **15-20 minutes** each time but ideally pupils will read for this amount of time each day.

Maths Homework

In Years 4 Maths homework is set on a weekly basis and typically a fluency task and is linked to the work which is being taught in class. At times, it may be set as a consolidatory activity in order to recap a topic set previously.

Currently, pupils in Years 2-6 also have access to Times Table Rock Stars (an online activity designed to promote recall of multiplication and division facts). A little and often approach to times tables is key.

Teachers facilitate pupils' use of this in school by providing at least one session per week for pupils to access this. All pupils have their own username and password and can also access this from home. Pupils in Years 4 are encouraged to make use of this at home to practice their multiplication and division facts **at least once per week**.

All Year 4 children across the country are assessed on their times tables knowledge in June so support from home in this area is crucial.

Maths homework is expected to be handed in with other home learning on **Tuesday** and the books returned to the pupils on **Thursdays** with a new task set.

It should take approximately **15-20 minutes** for pupils in Year 4 but revisiting tables and number facts is encouraged throughout the week.

Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Labelled coat
- ▶ Labelled water bottle
- ▶ Healthy **nut-free** snack
- ▶ Labelled lunch box with if you have pack lunches
- ▶ Labelled school bag to carry these in if needed

Children in Year 4 are allowed to bring in a small labelled pencil case from home. Pencil cases need to be small enough to be kept in their trays.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

MTC

At the beginning of June (date tbc), all Year 4 children across the country are assessed on their times tables knowledge . This is called the Multiplication Table Check (MTC)

The MTC is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

The National Curriculum stipulates that by the end of Y2, children should know the 2, 5 and 10x tables .By the end of Year 3 they should know the 3, 4 and 8s and by the end of year 4 , children should know all of their tables up to and including 12x12.

MTC- what do we do and what can you do to help?

In class

Fluency

Timestable laminates

TTRS

Games

At Home


TTRS

Games


Counting

Medicines

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>



Charlton Primary School
Charlton Village Road, Wantage, Oxon, OX12 7HG



Parental agreement for setting to administer medicine
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child

Date of birth

Class

Medical condition or illness

Medicine

Name/type of medicine
(as described on the container)

Expiry date

Dosage and method

Timing

Special precautions/other instructions

Are there any side effects that the school/setting needs to know about?

Self-administration – y/n

Procedures to take in an emergency

NB: Medicines must be in the original container as dispensed by the pharmacy

Contact Details

Name

Daytime telephone no.


Relationship to child

Address


I understand that I must deliver the medicine personally to [agreed member of staff]

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____ Date _____

 **OTSA**
OUTSTANDING TEACHING
SCHOOL AWARD

Headteacher: Steven Rose
Telephone: 01235 762861
Email: office@charlton.vale-academy.org Web: www.charlton.wordpress.com

 **ssat**
THE STANDARDS
AUTHORITY

Head bumps

- Any pupil who suffers a head bump will be issued with a "**red bumped head wristband**". This will replace the form which was previously sent home.
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.

We recognise and celebrate positive behaviour on our recognition boards. We also celebrate with stickers, postcards and phone calls home, certificates for star of the day and star of the week.

Be happy **Be kind**
Be responsible

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

What can you to do support your child?

- Children will be set specific times tables to learn. Please help them practise their tables. As a reminder, by the end of Year 2 they should have learnt the 2, 5 and 10x table and by the end of Year 3 they should have learnt the 3, 4 and 8x tables, so these times table facts would be a good place to start!
- Read with your child - have a combination of you reading to them and them reading to you/siblings.
- Write at any given opportunity - shopping lists, thank you notes, to-do lists, diary entries.

And be punctual to school!

Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email officech@cha.cambrianlt.org to arrange a convenient time to discuss anything with us.

Be happy Be kind
Be responsible