



*Welcome - Year 5 Parent
Information*

Welcome

Poplar Class

Miss Biles
Mrs Sanhotra
Mrs Lopes
Mrs Gillett
Mrs Oke

Rowan Class

Miss Cackett
Mrs Danbury
Mrs Gould

Key Stage 2 Lead:
Mrs Donnison

Arrangements for arriving at school

Please arrive at the blue gates by Year 6 at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close promptly at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Arrangements for leaving school

Classroom adults supervise children leaving by leading the children to the blue gates where they will be free to leave. Please make sure your child is aware of their end of day arrangements (including if they are due to attend ASC).

Parents/carers must inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff should make contact with parents to clarify the arrangement.

Uniform



Blue sweatshirt or cardigan with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks/tights

Black **shoes** with flat heel

Please note, if a backpack is required please ensure it's a suitable size for the school environment.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

The weather is often changeable so all children should have a **waterproof coat** available in school everyday.

Uniform



A watch and one small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home. No other jewellery is permitted.**

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands (boys and girls).

Extremely short razor lines cut into the hair, non-natural colours, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.

PE uniform



NAMED!



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

For OAA long trousers/leggings and a long top must be worn

Appropriate sports trainers - Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.

Lost Property

Located outside of the main office.

All un-named items are brought here.

This is emptied at the end of each half term, and un-named items taken to the clothing bank.

Snacks and Lunch time arrangements







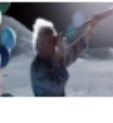
To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum

Year 5 Curriculum Overview 2024-25



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enrichment		Competition: Mini Speaks Visitor: Wantage Food bank	Trip: Ashmolean Museum	Residential	Event: Year 5 Production Trip: UTC (TBC)	Event: Key Stage 2 Maths Challenge
Whole School Events	Harvest Festival National Poetry Day	Remembrance Day Service Christmas Church Service	School Science Fair	World Book Day	May Day- Morris Dancers	M and M Theatre visit Summer reading challenge Sports Day
Key text for writing			 Visual Literacy text: Three Little Pigs			 
Reading skills	Beowulf	War of the Worlds	The Barnabus Project	Just like me Survivors	Revelling Rhymes Hidden figures	The boy at the back of the class
Maths	Place value Addition and subtraction	Multiplication and division (A) Fractions (A)	Multiplication and division (B) Fractions (B)	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units Volume
Science	Space	Forces- Resistance	Child-Led Investigation Materials- Separating and Mixing	Materials- Separating and Mixing	Forces- Simple Machines	Animals including humans Plants
Religious Education	Religion: Islam What do Muslims believe about God and where did Islam start?	Religion: Christianity Does God communicate with humans?	Religion: Islam Do Muslims need the Qu'ran?	Religion: Christianity What do Christians believe about the death of Jesus?	Religion: World views (religious and non-religious) What does it mean to live a good life?	Religion: World views (Islam and religious and non-religious) Does it matter if a story is true or not?
Jigsaw PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
Personal Development Opportunities	Assembly: Black History Month Workshop: Re-start a heart	Assembly: Human Rights Assembly: Overcoming Adversity Anti bullying week	Assembly: NSPPC- Speak Out Safer Internet Day	Assembly: Neurodiversity	Assembly: Mental health awareness	Assembly: Safety outside of school
History	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Were the Vikings vicious or valiant?		The achievements of the earliest civilizations- Ancient Egypt! Who were the Ancient Egyptians and what were their greatest achievements?		A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066 Who were the 'hidden figures' in the space race?	
Geography		World Countries & Capitals Trade and Economic activities How are major world cities linked by trade and industry?		India Natural Resources How does India and the wider world use natural resources?		Volcanoes, Earthquakes and Tsunamis What are the Earth's natural danger zones and why might people choose to live there?
Art and Design		Medium: Painting Focus Artist: Bob Patterson		Medium: Drawing/Sketching Focus Artist: Stephen Wiltshire		Medium: Textiles- Batik Focus Artist: Anna Dillon
Design and Technology	Product: Free-standing Viking house. User: School community Purpose: Display to educate others.		Product: A savoury scone User: Themselves and their families Purpose: Celebrating seasonality		Product: A push-pull car User: A child in Year 2 Purpose: To play with	
Computing	Multi-media: Photo editing Digital literacy: Body image and copyright	Programming: Physical computing	Data handling: Raffle databases Digital literacy: Critical thinking on reliability	Multi-media: Consolidation and Application	Digital literacy: Gaming – E-safety and exploration	Digital literacy: Gaming – E-safety and exploration
Physical Education	OAA Tag Rugby	Gymnastics Football	Dance/ Swimming Dodgeball	Dance/ Swimming Tag Rugby	Handball Athletics	Athletics Cricket
Music	The Solar System	Our Community	Life Cycles	Keeping Healthy		At the Movies
MFL (French)	Talking about us School subjects	Time in the city	Healthy eating Going to market	Clothes	Out of this world	Going to the seaside

Our curriculum

Rowan																							
	8.40-8.55	8.55-9.10	9.10-9.25	9.25-9.40	9.45-10.40				10.40-10.55	11.00-12.00				12.00-1.00	1.00-2.00				2.00-3.00				3.00-3.15
Monday	Maths	Indepe	Assem	Assem	Maths	Maths	Maths	Maths	BREAK	Spellin	English	English	English	LUNCH	P.E.	P.E.	P.E.	P.E.	Compu	Compu	Compu	Compu	Teacher-led RfP
Tuesday	Maths	Handw	Maths	Maths	Maths	Maths	Readin	Readin		Spellin	English	English	English		Indepe	Indepe	History	History	History	PSHE	PSHE	PSHE	Teacher-led RfP
Wednesday	Maths	Handw	Maths	Maths	Maths	Maths	Readin	Readin		Spellin	English	English	English		Indepe	Indepe	Design	Design	Design	Science	Science	Science	Teacher-led RfP
Thursday	Maths	P.E.	P.E.	P.E.	P.E.	P.E.	P.E.	Handw		Spellin	English	English	English		Indepe	Indepe	Music	Music	Music	R.E.	R.E.	R.E.	Teacher-led RfP
Friday	Maths	Handw	Maths	Maths	Maths	Maths	Readin	Readin		Spellin	English	English	English		Indepe	Indepe	Science	Science	Assem	Assem	Science	Science	Teacher-led RfP
Poplar																							
	8.40-8.55	8.55-9.10	9.10-9.25	9.25-9.40	9.45-10.40				10.40-10.55	11.00-12.00				12.00-1.00	1.00-2.00				2.00-3.00				3.00-3.15
Monday	Maths	Indepe	Assem	Assem	Maths	Maths	Maths	Maths	BREAK	Spellin	English	English	English	LUNCH	Compu	Compu	Compu	Compu	P.E.	P.E.	P.E.	P.E.	Teacher-led RfP
Tuesday	Maths	Handw	Maths	Maths	Maths	Maths	Readin	Readin		Spellin	English	English	English		Indepe	Indepe	Design	Design	Design	Design	Science	Science	Teacher-led RfP
Wednesday	Maths	Handw	Maths	Maths	Maths	Maths	Readin	Readin		Spellin	English	English	English		Indepe	Indepe	History	History	History	Music	Music	Music	Teacher-led RfP
Thursday	Maths	P.E.	P.E.	P.E.	P.E.	P.E.	P.E.	Handw		Spellin	English	English	English		Indepe	Indepe	PSHE	PSHE	PSHE	R.E.	R.E.	R.E.	Teacher-led RfP
Friday	Maths	Handw	Maths	Maths	Maths	Maths	Readin	Readin		Spellin	English	English	English		Indepe	Indepe	Science	Science	Science	Science	Assem	Assem	Teacher-led RfP

Trips, visits and visitors

Restart the heart - October 2024

Ashmolean - 24th January 2025 (Parent helpers required)

Residential - 13-14th March 2025

Kas Performance - Date TBC (Parent helpers required)

Possible science trip at UTC - Date TBC

PE

- ▶ *This term, PE will be on Thursday (OAA) and Monday (TA Sports)*
- ▶ *PE uniform suitable for outdoors will be needed for both sessions*



Swimming & OAA



- ▶ Swimming is part of the National Curriculum, just like Maths & English.
- ▶ For swimming all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.
- ▶ Permission for coach travel needs to be provided via Parent Pay.

Block 5	Block 6
16th Jan	13th Feb
23rd Jan	27th Feb
30th Jan	6th March
6th Feb	13th March
Poplar	Rowan

Leave Charlton at 10am Change at 10.15am In pool for 10.30
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Leave pool at 11.30 Changed by 11.45am Back at Charlton for 12.00pm

Swimming & OAA



- ▶ OAA is part of the National Curriculum, just like Maths & English.
- ▶ For OAA all children must wear long trousers/leggings and a long t-shirt or jumper and wellies/ a spare pair of trainers and a waterproof coat/trousers
- ▶ These sessions are a PE lesson and will include formal learning of skills as well as a time to explore the forest.

Y5
Term 1
5th Sep
12th Sep
19th Sep
26th Sep
3rd Oct
10th Oct
17th Oct

As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to
The UN Convention of the Rights of the Child.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

Article 2: No discrimination

Article 12: The right for respecting children's views

Article 17: Access to information

Article 24: The right to health, water, food and a healthy environment

Article 27: The right to food clothing and safe home

Article 30: The rights of minority, culture, language and religion

Over the year we will learn about these rights and work to protect the rights of others

Be happy Be kind
Be responsible



Character & Citizenship Awards

These awards are based on four key strands which aim to develop both character and citizenship. Within each strand, children are helped to develop their own sense of self and then a growing sense of how they can influence the school and the wider community.

- **Essential me:** develop self, show school values, develop positive attitudes to learning
- **Enthusiastic me:** try your best and achieve a target (linked to school based rewards)
- **Courageous me:** challenge yourself and try something new
- **Responsible me:** take action and influence others

The awards are designed to provide an element of choice in the challenges children undertake and dovetail with existing award programmes running in our school.

Children in Years 3-6 complete a total of 20 targets out of a total of 24 with a least 4 per strand.

On completion of **Bronze, Silver, Gold, Platinum**, children are presented with a certificate and pin badge by a special visitor. At the end of KS2, those who have achieved Platinum, are invited to an awards ceremony.

Children in Year 5 will be working on achieving their silver and gold awards. Please do talk to your children about how they are doing and help them to consider what they might already be doing that might contribute towards their awards.



Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ **Black** biro
- ▶ Purple Biro (if possible)
- ▶ Pencil
- ▶ Ruler
- ▶ Rubber
- ▶ Glue stick
- ▶ Pencil case (sensibly sized!)

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Home Learning

In year 5 your child will receive 2 pieces of Home learning per week

Homel earning: **Out on a Wednesday → Completed and returned by Monday**

- Spelling practice
- Reading practice
- Main task

Maths: **Out on a Friday → Completed and returned by Wednesday**

- Fluency
- TTRS

Each main home learning task should take approximately 30 minutes

Residential

When: 13th - 14th March 2025

Where: Youlbury Scout Camp

What: 2 days of fun filled activities with a sleepover in dormitory style rooms.
Dinner, Breakfast and Lunch included.

Cost: tbc Deposit by the end of the month


A parent information letter will be provided asap and meeting will be organised for Term 3. If you have any urgent questions please ask at the end of the meeting.

Residential




Medicines

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>



Charlton Primary School
Charlton Village Road, Wantage, Oxon, OX12 7HG




Parental agreement for setting to administer medicine
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child	<input type="text"/>
Date of birth	<input type="text"/>
Class	<input type="text"/>
Medical condition or illness	<input type="text"/>
Medicine	
Name/type of medicine <small>(as described on the container)</small>	<input type="text"/>
Expiry date	<input type="text"/>
Dosage and method	<input type="text"/>
Timing	<input type="text"/>
Special precautions/other instructions	<input type="text"/>
Are there any side effects that the school/setting needs to know about?	<input type="text"/>
Self-administration – y/n	<input type="text"/>
Procedures to take in an emergency	<input type="text"/>
NB: Medicines must be in the original container as dispensed by the pharmacy	
Contact Details	
Name	<input type="text"/>
Daytime telephone no.	<input type="text"/>
Relationship to child	<input type="text"/>
Address	<input type="text"/>
I understand that I must deliver the medicine personally to	<input type="text" value="[agreed member of staff]"/>


The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____ Date _____



OTSA
OUTREACH TRAINING
SUPPORT AND
SUSTAINANCE

Headteacher: Steven Rose
Telephone: 01235 762861
Email: office@charlton.vale-academy.org Web: www.charlton.wordpress.com



ssat
THE STRONG, SUSTAINABLE AND
SUCCESSFUL TRUST

Head bumps

- Any pupil who suffers a head bump will be issued with a "**red bumped head wristband**". This will replace the form which was previously sent home.
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.

In Year 5, we make use of positive praise, recognition boards, stickers, Star of the Day, Star of the Week and Whole-Class Reward Time earned through marbles in a jar collaboratively.

Be happy **Be kind**
Be responsible

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

Mobile phones

We understand that children do bring mobile phones to school. However, mobile phones must be turned off on entry to the school site each day and handed to their class teacher.

Furthermore, mobile phones must not be used by children when leaving the classrooms and whilst still on the school site at the end of the day. This is to safeguard all children and adults on.

If your child does bring their phone to school, we are not liable for any damage or even loss.

Through the year children will learn about the safe use of age appropriate online gaming and social media, we value your support in this areas and welcome and questions you may have.

What can you to do support your child?

- ↪ Support your child with quick and accurate recall of all times table and division facts up to 12×12 .
- ↪ Read with your child multiple times per week and ask them questions about what they have read to ensure they have understood.
- ↪ Encourage your child to become more independent in bringing what they need for school each day (stationery, homework, PE uniform, letters etc.)
- ↪ Engage in home learning tasks with your child to further support and consolidate their in class learning.

Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email officech@cha.cambrianlt.org to arrange a convenient time to discuss anything with us.

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.



Be happy Be kind
Be responsible

