

SEND Information Report September 2024

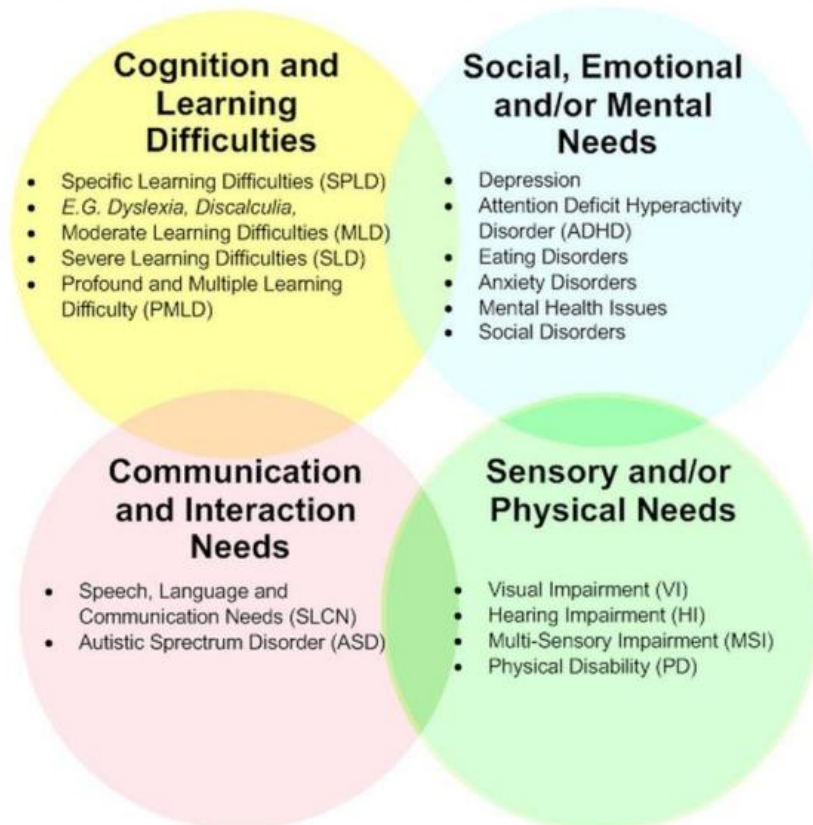
These pages set out information about our provision for children and young people with special educational needs and disabilities (SEND). They are updated annually.

About our school

OUR VISION IS TO BE AN EXCEPTIONAL SCHOOL WHERE CHILDREN FLOURISH

This will be achieved through an ambitious and engaging curriculum in a happy, kind, inclusive environment facilitated by committed and caring staff.

Charlton Primary School provides for children with a wide range of special educational needs including those with:





Our Inclusion Team

Our Inclusion Lead and Special Educational Needs Co-ordinator (SENCo) is Mrs Heidi Thorne.

Heidi Thorne is a qualified teacher and holds the NASENCo qualification.

She can be contacted through the office phone on: (01235) 762861

or by email: officech@cha.cambrianlt.org

Mrs Heidi Thorne is our Designated Teacher for Looked After Children.

Mrs Sam Campbell is the Senior Mental Health Lead for the school.

Mrs Lyndsey Champ is our Home School Link Worker who supports families and children across the school.

Mrs Emma Amos and Mrs Wendy Caudle are our ELSAs who works with children across the school to support their Emotional Literacy.

Our Chair of Governors is Mr Chris Salt, who can be contacted through the school office.

Our SEND Governor is Mrs Karen Harrington.

Our SEND policy can be found on our school website under policies.

Our Equality Policy and Accessibility Plan can be found on the school website.

How do we identify and give extra help to children and young people with SEN?

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

[CompilationFoundationYearsandPrimary.pdf \(oxfordshire.gov.uk\)](#)

[SEN_guidance_for_schools.pdf \(oxfordshire.gov.uk\)](#)

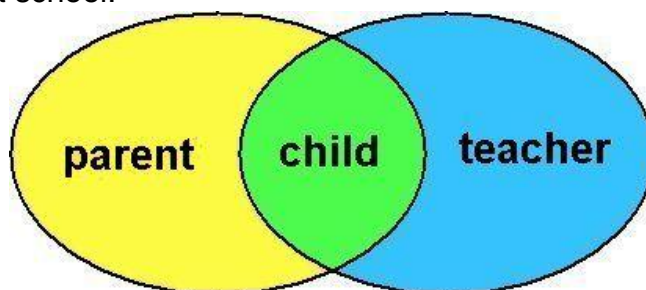
We also have access to a range of specialist support services including:

- Educational Psychologist- to help understand the barriers to learning.
- SENSS, who support children with communication and language, sensory needs and physical needs.
- Primary Child and Adolescent Mental Health Services (CAMHS)
- Communication and Interaction support
- Early help supporting families
- Home School Link Worker (HSLW) to support families
- Emotional Literacy Support Assistant (ELSA) and nurture support in school

How do we work with parents and children/young people?

At Charlton Primary School, we believe that working in partnership with parents towards agreed outcomes and goals is the best way to support our children. We will always contact parents if we have a concern about a child at school. We work closely with children with SEND and their families to agree how best to support them to achieve at school. We then review and monitor their progress in termly meetings and at parents' evening.

We hold SEND meetings with the child, parent, teacher and SENCo three times a year to review progress and plan next steps and support. It is important to us that we work with our families and children collectively, working together makes learning more successful at school.



There are also opportunities for parents and children to contribute to our policies on SEND and Equality. We do this by parent questionnaires, focus groups, coffee mornings and the school council. Parents may also speak to their child's teacher at any point during the school year.

Adapting the curriculum

We offer an exciting, ambitious, broad and balanced curriculum for all children including those with SEND. We adapt this for children with SEND to ensure they are included; this is set out in the School Accessibility Plan (on the school website).



The teachers at Charlton Primary School adapt the curriculum to make sure all children have challenging work at their level and they all receive quality first teaching. There are teaching assistants in each class to support the teaching of all pupils. Each class also has calming activities to support the children to manage their state of mind and return to focused learning.

Specific support given to children with SEND varies and is determined by the needs of the individual.

Support may include:

- Nurture groups
- Small group work targeting specific difficulties and teaching key skills.
- Individual support for pupils with high level needs.
- Detailed assessments to understand the learner's individual needs.
- Intervention programmes to develop maths and English skills.
- Social groups

What expertise can we offer?

Our SENCo holds a postgraduate certificate in Special Educational Needs and the National Award for Special Educational Needs Coordination.

All teachers continually develop their practice and work closely with the SENCo to ensure pupils receive appropriate support.

Teaching Assistants are trained to support the particular needs of the children they work with, and have regular opportunities to develop their role. We have members of staff who have trained at a specialist level in Literacy, Reading, Phonics and medical needs.

We also have access to a range of specialist support services.

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

[Oxfordshire SEND local offer | Oxfordshire County Council](#)

We always discuss the involvement of specialist SEND services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

How do we know if SEN provision is effective?

The progress of all children is tracked throughout the school year. In addition, teachers regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. If

there are any concerns, this is discussed with the Senior Leadership Team and parents and any additional support is put in place. This is regularly assessed and monitored.

We use a 4 stage graduated approach: **Assess, Plan, Do, Review**



- **Assess**-What does the data show us about areas of specific strength or need? What is the starting point for additional help?
- **Plan**- What are we going to do that is special and different to support the pupil? This is in addition to whole class teaching.
- **Do**- put the extra support in place.
- **Review**-Has the intervention/support helped the pupil to gain skills intended? Has the learning gap narrowed/closed?

Where possible we support all pupils in class, occasionally individuals or small groups of children need special intervention to address similar needs or gaps in their learning. We assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors' annual SEND report.

How are children and young people with SEN helped to access activities outside of the classroom?

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.



There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

[Family Information Service \(oxfordshire.gov.uk\)](http://oxfordshire.gov.uk)

Oxfordshire's accessibility strategy can be read at:

[OXFORDSHIRE COUNTY COUNCIL](#)

How do we support the wellbeing of children and young people with SEN?

All children have the opportunity to share their views through their school council representatives, pupil voice activities, with their teacher, assemblies and during classroom lessons.

We listen to the views of children with SEND by conducting pupil voice opportunities and through pupil meetings and questionnaires.

We take bullying very seriously. We help to prevent bullying of children with SEND by having:

- Anti-bullying and Behaviour for Learning Policy
- Restorative Practice
- Pivotal Behaviour approach
- Values education
- Moral and social lessons including RE and PSHE
- Assemblies
- Equality Policy which can be viewed on the school's website

Any reports of bullying are taken very seriously and are dealt with by the class teacher and the school leadership team who will talk to all involved, including parents. We will monitor the situation to ensure it is stopped straight away. If a parent feels that their child is being bullied, they must report it to the class teacher, we will then investigate and report back any actions we have taken.

Joining the school and moving on

We encourage all new children to visit the school before starting, giving them the opportunity to meet the class teacher and children. For children with SEND, we ensure the SENCo and class teacher are aware of needs and review previous school records.



We begin to prepare young people for transition into the next stage of their education by ensuring information and records are passed to the relevant class teacher. The SENCo and Year 6 class teacher ensure that children with SEND are given the opportunity for extra visits to the secondary school to help ensure smooth transition.

Who to contact

If you are concerned about your child, please contact their class teacher. Should it be required, the SENCo can be invited to attend the meeting.

If you'd like to feedback, including compliments and complaints about SEND provision, please email the school office.

We aim to respond to any complaints within 5 days.

If you'd like impartial advice from Oxfordshire's Parent Partnership Service contact:

[SENDIASS Oxfordshire | Information, advice & support in Oxfordshire \(sendiass-oxfordshire.org.uk\)](https://www.sendiass-oxfordshire.org.uk)

If you'd like to know more about opportunities for children and young people with SEND and their families, support groups or information about SEND these are listed in the Family Information Directory:

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:

[Oxfordshire SEND local offer | Oxfordshire County Council](#)

[Family Information Service \(oxfordshire.gov.uk\)](https://www.oxfordshire.gov.uk)

Please do contact the SENCo, Heidi Thorne, through the school office should you need any further information.