



# *Year 6 Parent Information*

# Welcome

Lisa Donnison  
Hornbeam Class & KS2  
Lead



Scott Cullis  
Hornbeam Class



Lucinda Ramm  
Acacia Class



# Welcome

Mrs Jo Smethurst  
Hornbeam



Mrs Lindsay Jeffs  
Acacia



# Arrangements for arriving at school

Please arrive at the blue gates at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close promptly at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

# Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

**Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.**

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.

# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on  
academic achievement

95%-90%  
Cause for  
concern

100%-96%  
Excellent



# Arrangements for leaving school

In Year 6, the children will exit through the blue gates. We may come out with the children at the end of the day, but we do not hand children over to adults on a 1:1 basis.

Parents/carers must inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

# Uniform



Blue sweatshirt, cardigan or Y6 hoody with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Please note, children do not require rucksacks or bags. However, a book bag is required.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

**The weather is often changeable so all children should have a waterproof coat available in school everyday.**



# Uniform



A watch and one small plain stud in each ear lobe only - no other studs are allowed. For PE these must be removed or covered with microporous tape provided from home. No other jewelry is permitted.

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.

**Leavers Hoodies** - This year, Charlton Primary School will organise the Year 6 Leavers' Hoodies. Further details on design, cost and ordering information will be shared as soon as possible.

# PE uniform



**NAMED!**



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

Appropriate sports trainers - *Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.*

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.

# Lost Property

Located outside of the main office.

All un-named items are brought here.

This is emptied at the end of each half term, and un-named items taken to the clothing bank.





# Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

# Our curriculum

## Year 6 Curriculum Overview 2024-25 (Draft)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Enrichment- Termly?</b> <b>Consider additions</b>	Year 6 Residential: Conover Hall	<b>Local Event:</b> Wartage Literacy Festival	<b>Event:</b> Pizza cafe		<b>Workshop:</b> Skateboarding	<b>Event:</b> Key Stage 2 Maths challenge Enterprise project
<b>Whole School Events</b>	Harvest Festival National Poetry Day	Remembrance Day Service Christmas Church Service	School Science Fair	World Book Day	May Day- Morris Dancers	M and M Theatre visit Summer reading challenge Sports Day
<b>Key text for writing</b>						
<b>Reading skills</b>	Letters from the Lighthouse	Shackleton extracts	Holes	A Kind of Spark	Selection of extracts- Consolidation	Poetry focus
<b>Maths</b>	Place value Addition, Subtraction, Multiplication and Division	Fractions Converting units of measure	Ratio Algebra Decimals	Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction Consolidation	Consolidation Preparation for Year 7
<b>Science</b>	Living things and their habitats	Energy Light Electricity	Child-Led investigation	Animals including human-circulation	Evolution	Climate Science
<b>Religious Education</b>	<b>Religion:</b> Hinduism What is the significance of Karma and Moha??	<b>Religion:</b> Christianity How and why do Christians try to make the world a better place?	<b>Religion:</b> World views (religious and non-religious views) How does a world view help people decide what is important??	<b>Religion:</b> Christianity Is resurrection important to Christians?	<b>Religion:</b> Hinduism What might a Hindu gain from a pilgrimage to India?	<b>Religion:</b> World views How do people make valid judgements about how and why the world is as it is?
<b>Jigsaw PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Personal Development Opportunities</b>	<b>Assembly:</b> Black History Month <b>Trip:</b> IMPS	<b>Assembly:</b> Human Rights <b>Assembly:</b> Overcoming Adversity Anti bullying week	<b>Assembly:</b> NSPCC Safer Internet Day	<b>Assembly:</b> Neurodiversity	<b>Assembly:</b> Mental health awareness	<b>Assembly:</b> Safety outside of school
<b>History</b>		A study of British history that extends pupils' chronological knowledge beyond 1066 Why was the Battle of Britain a significant turning point for Britain in World War 2?		A non-European society that provides contrasts with British History What have other countries and civilizations learnt from the Mayans?		A study of British history that extends pupils' chronological knowledge beyond 1066 What was significant about Alan Turing's contribution to World War 2?
<b>Geography</b>	<b>South America</b> <b>Settlement and Migration</b> What is South America like?		<b>Shackleton</b> <b>Time zone</b> What was Shackleton's journey like?		<b>Biomes and Vegetation Belts</b> What are Earth's biomes and how does life differ between them?	
<b>Art and Design</b>		<b>Medium:</b> Drawing <b>Focus Artist:</b> Maurits Cornelis Escher		<b>Medium:</b> Painting <b>Focus Artist:</b> Banksy		<b>Medium:</b> Sculpture <b>Focus Artist:</b> Henry Moore
<b>Design and Technology</b>	<b>Product:</b> A material doorstop <b>User:</b> A family member <b>Purpose:</b> To hold a door open		<b>Product:</b> Pizza <b>User:</b> Themselves <b>Purpose:</b> A pizza cafe			<b>Product:</b> An electronic moneybox <b>User:</b> Themselves <b>Purpose:</b> To prevent any money being taken out.
<b>Computing</b>	<b>Programming:</b> Variation in games <b>Digital literacy:</b> Cyberbullying	<b>Multi-media:</b> Incredibox	<b>Multi-media:</b> Video editing	<b>Programming:</b> Sensing, physical computing, microbits	<b>Information technology:</b> Communication on computers	Application and consolidation
<b>Physical Education</b>	Rounders Tennis	Swimming/ Netball Tactical Invasion Games	OAA Handball	Netball Hockey	Hockey Athletics	Tennis Rounders
<b>Music</b>	World Unite	Journeys	Growth	Roots	Class Awards	
<b>MFL (French)</b>	Revisiting me Telling the time/Everyday life	Homes and houses	Playing and enjoying sport	Funfair and favourites	Café culture	Café culture

# *Trips, visits and visitors*

**Injury Minimization Programme for Schools (19<sup>th</sup> and 20<sup>th</sup> September)**

**Swimming - Hornbeam will swim 7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup> and 28<sup>th</sup> November, Acacia will swim 5<sup>th</sup>, 12<sup>th</sup>, 19<sup>th</sup> December and 9<sup>th</sup> January**

**Conover Hall (21<sup>st</sup> -24<sup>th</sup> October)**

**Junior Citizens (21<sup>st</sup> and 22<sup>nd</sup> May)**

# Swimming

- ▶ Swimming is part of the National Curriculum, just like Maths & English.
- ▶ For swimming all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.
- ▶ Permission for coach travel needs to be provided via Parent Pay.
- ▶ Hornbeam will swim 7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup> and 28<sup>th</sup> November
- ▶ Acacia will swim 5<sup>th</sup>, 12<sup>th</sup>, 19<sup>th</sup> December and 9<sup>th</sup> January
- ▶ It would be great if we could have a few parent helpers for swimming sessions.



# Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Reading book
- ▶ Water bottle
- ▶ Lunch box/snack

- Pencil
- Black biro
- Purple biro
- Ruler
- Rubber
- Glue stick
- Pencil sharpener



# Homework

Home learning - handed out on a Wednesday, due back in the following Monday

Maths homework - handed out on a Friday, due back the following Wednesday

Times tables Rockstars several times a week please!

# SATS

SATs are standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress.

Monday 12 <sup>th</sup> May	English grammar, punctuation and spelling - Papers 1 and 2
Tuesday 13 <sup>th</sup> May	English reading
Wednesday 14 <sup>th</sup> May	Mathematics - Papers 1 and 2
Thursday 15 <sup>th</sup> May	Mathematics - Paper 3

# The Year 6 timetable

	8.40-8.55	8.55-9.10	9.10-9.25	9.25-9.45	9.45-10.40		10.40-10.55	11.00-12.00		12.00-1.00	1.00-2.00		2.00-3.00		3.00-3.15
2															
3	<b>Monday</b>	TTRS	Maths	Assembly	Maths	Reading	Spelling	<b>BREAK</b>	English	<b>LUNCH</b>	ependent Read	Computing	Science		Teacher led RFP
4	<b>Tuesday</b>	Feedba	Maths		Reading		TTRS		English		R.E	French		Teacher led RFP	
5	<b>Wednesday</b>	Feedba	Maths		Reading		Spelling		English		P.E	Art/DT		Teacher led RFP	
6	<b>Thursday</b>	Feedba	Maths		Reading		Spelling		English		ependent Read	Music	Science		Teacher led RFP
7	<b>Friday</b>	Feedba	P.E		Maths	Reading			English		ependent Read	Geography	Assembl	Assembl	PSHE
8															

Weekly arithmetic, grammar and handwriting lesson

PE is on a Wednesday and a Friday (Rounders and Tennis)

As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to  
*The UN Convention of the Rights of the Child.*

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

Article 2: No discrimination

Article 12: Respect for children's views

Article 17: Access to information

Article 24: Health, water, food, environment

Article 27: Food, clothing, a safe home

Article 30: Minority culture, language and religion

Over the year we will learn about these rights and work to protect the rights of others.

**Be happy** **Be kind**  
**Be responsible**



# Character & Citizenship Awards


These awards are based on four key strands which aim to develop both character and citizenship. Within each strand, children are helped to develop their own sense of self and then a growing sense of how they can influence the school and the wider community.

- **Essential me:** develop self, show school values, develop positive attitudes to learning
- **Enthusiastic me:** try your best and achieve a target (linked to school based rewards)
- **Courageous me:** challenge yourself and try something new
- **Responsible me:** take action and influence others




# Medicines

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>



**Charlton Primary School**  
Charlton Village Road, Wantage, Oxon, OX12 7HG




**Parental agreement for setting to administer medicine**  
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.


Name of child	
Date of birth	
Class	
Medical condition or illness	
<b>Medicine</b>	
Name/type of medicine <small>(as described on the container)</small>	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	
<b>NB: Medicines must be in the original container as dispensed by the pharmacy</b>	
<b>Contact Details</b>	
Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	[agreed member of staff]

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) \_\_\_\_\_ Date \_\_\_\_\_

 **OTSA**  
OUTSTANDING TEACHING  
SCHOOL AWARD

Headteacher: Steven Rose  
Telephone: 01235 762861  
Email: [office@charlton.vale-academy.org](mailto:office@charlton.vale-academy.org) Web: [www.charlton.wordpress.com](http://www.charlton.wordpress.com)

 **ssat**  
THE STANDARDS  
SUPPORT TRUST

# Head bumps

- Any pupil who suffers a head bump will be issued with a "**red bumped head wristband**". This will replace the form which was previously sent home.
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



# Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.

We acknowledge children's choices and achievements through phone calls home, Star of the Day, the values book and Star of the Week, as well as our Recognition Board, stickers and the opportunity to earn extra play time through Marbles in a Jar. We encourage children to take pride in their work and share it with other staff members and members of SLT.

**Be happy** **Be kind**  
**Be responsible**

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.



# Mobile phones

We understand that children do bring mobile phones to school. However, mobile phones **must be turned off** on entry to the school site each day and for the duration of the day.

Furthermore, mobile phones must not be used by children when leaving the classrooms and whilst still on the school site at the end of the day. This is to safeguard all children and adults on site.

If your child does bring their phone to school, we are not liable for any damage or even loss.

# *What can you do to support your child?*

- Support your child with quick and accurate recall of all times table and division facts up to 12 x 12.
- Read with your child and ask them questions about what they have read to ensure they have understood.
- Monitor your child's use of devices, particularly messaging apps. Consider when they have access to devices and encourage them to be safe online.

# Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email [officech@cha.cambrianlt.org](mailto:officech@cha.cambrianlt.org) to arrange a convenient time to discuss anything with us.

Be happy Be kind  
Be responsible



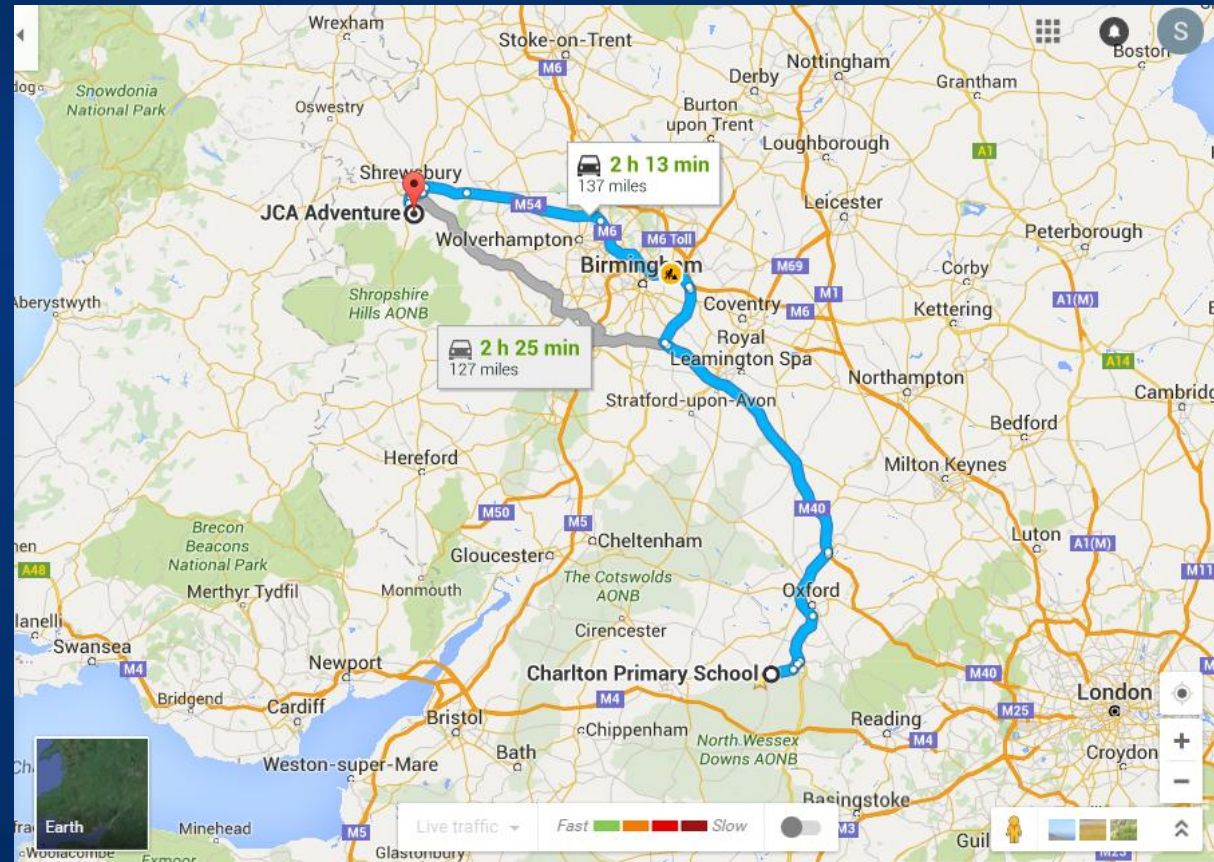
welcome to **JCA**



**Condover Hall**

Adventure Centre for educational activities

# Condover Hall 2024



# Condover Hall 2024



# Condover Hall 2024

Staff:

Mrs Donnison

Mrs Ramm

Mr Cullis

Mrs Smethurst

Mrs Clarke

Miss Biles



let the adventure begin...

# Condover Hall 2024

- Arrival at Condover
- Eat packed lunches
- Instructors
- Navigating the site
- Activity 1
- Dinner
- Evening entertainment

## N.B.

Packed lunches required for Monday 21<sup>st</sup> October.

Day bags with refillable water bottles needed everyday.



**JCA**

let the adventure begin...



# Accommodation

- A member of JCA staff is on call 24 hours a day.
- In the evening Senior Staff are on duty until 11pm and night security patrol between 11pm and 7am.
- Many rooms are en-suite.



# Condover Hall 2024

- Daily timetable
- 4 activities per full day
- 2 evening activities

Breakfast - 7.00am to 9.00am

**SESSION 1 - 9.00am - 10.30am**

*Break - 10.30am to 10.45am*

**SESSION 2 - 10:45am - 12:15pm**

*Lunch - 12.15pm to 2.00pm*

**SESSION 3 - 2:00pm - 3:30pm**

*Break - 3.30pm to 3.45pm*

**SESSION 4 - 3.45pm to 5.15pm**

*Dinner - 5.15pm to 7.15pm*

**EVENING SESSION - 7.30pm to 8.45pm**



**JCA**

let the adventure begin...

# Condover Hall 2024

- Archery
- Abseiling
- Archery tag
- Aerial trek
- Buggy building
- Circus skills
- Climbing
- Fencing
- High ropes
- Initiative exercises
- Laser conquest
- Laser maze/grid of stones
- Low ropes
- Orienteering
- Sensory trail
- Survival
- Team challenges
- Tunnelling
- Wet and wacky
- Zip wire



**JCA**

let the adventure begin...

# Condover Hall 2024

## Evening activities:

- Cluedo
- League toppers
- Wide games
- Camp fire
- Camp fire
- Mini Olympics
- Run around quiz



let the adventure begin...

# Condover Hall 2024

## Breakfast

A choice of cereals or a cooked breakfast

## Lunch

Baguette & Wrap Bar with your choice of freshly prepared fillings;  
*Tuna mayo; Tandoori chicken; Mature Cheddar cheese;*  
*Cajun roasted red onion & peppers*

Fish Fingers with curly fries and coleslaw

Salad bar

## Dinner

Chefs Soup of the Day  
Home Made Beef Lasagne with Garlic Bread  
Vegetarian pasta bake (V)  
Breaded Scampi  
Beefeater chips

All come with a choice of salad or buttered peas and carrots  
Strawberry & white chocolate cheesecake



**JCA**

let the adventure begin...

## Kit List

- You will be provided with a kit list.
- Please clearly mark all belongings with full name.
- All luggage must be fitted with a label showing student name and school.
- Children will need to be able to carry their own luggage from the coach to their accommodation so don't over pack!
- Please pack binbags for dirty and wet clothes.



JCA

let the adventure begin...

## Items which must not be brought

- Mobile phones/computer games/ I-pads/other mp3 players or any electrical equipment
- Jewellery either expensive or of a sentimental value
- Any items of value or sentimental value
- Sharp or dangerous objects
- Money
- Aerosols (please pack roll-on deodorants)
- Sweets/treats



# Condover Hall 2024

N.B.

The trip includes full medical insurance.

## Medications

- Please complete a medication form so that we are able to administer required medicines to your children.
- Please complete this medication form if you are happy for us to administer general medication such as Calpol in the event of headaches etc.
- All medications must be labelled.
- No medicines to be kept in main luggage.
- Inhalers to be kept with children in day bags.





# Condover Hall 2024

## Emergencies

- In the event of an emergency please contact the school office who will contact Mrs Campbell, Mrs Donnison, Mr Cullis or Mrs Ramm.
- In the event of a severe emergency, and the school office is closed, an emergency contact number will be provided.



# Condover Hall 2024

## Contact

- The school office will email to let you know when we have arrived.
- If for any reason we are held up on Thursday 24<sup>th</sup> October, the office will contact you via email with details.



## Monday 21<sup>st</sup> October

- Arrive at school at normal time (8.40-8.55am) take all bags, coats and cases to classrooms.
- Arrive at school in clothes suitable for outdoor activities (not jeans).
- Children will need a day bag (backpack) which will contain packed lunch and water bottle plus anything else needed for the coach.
- All medicines are to be handed to class teachers with a completed form.



## Thursday 24<sup>th</sup> October

- Group activities will finish at 10.30am and then all groups will meet for a short certificate presentation and a chance to say goodbye to instructors.
- Packed lunches will be organised by the centre for this day and will be eaten before making the journey home.
- Coach collection from Condover: 12.30pm
- Aim to arrive back at school at approximately 4.00pm



# A typical day at **Condover Hall**

[JCA - A day at Condover Hall - YouTube](#)



**JCA**

let the adventure begin...

## Behaviour Expectations

We expect the children to model our values of be happy, be kind and be responsible at all times during our visit to Condover Hall (including during the journey). We also ask the children to show willing, to be organised and to be respectful to each other and the adults who are attending the trip.

As with any school trip, our expectations will be shared with the children prior to departure and before each activity.

If a child is not meeting our expectations, it may result in a consequence, such as missing part of an activity. If their behaviour poses a risk of danger to themselves or others, it may result in a phone call home and in the most extreme cases we will be asking parents to collect children from the centre early.



let the adventure begin...

**Thank you for  
listening.  
If you have any  
questions, please  
come and speak with  
us afterwards.**

